



English language committee - Rafah South Area

**Training Material**

**FOR**

**9th grade**

**Prepared By**

**Mohammad Al-Hot**

**Mariam Al-Shair**

**Ahlam Harb**

**Majda Abu Sireya**

**Education Specialist**

**Mrs. Naima Mosa Ali**

**2017 - 2018**



## Listening

### 1- Listen and mark T or F :

- 1- (    ) The weather ahead is very bad.
- 2- (    ) Hadeel and Nidal are Palestinian - American.
- 3- (    ) Hadeel and Nidal usually spent their holiday at their cousin's family.

### 2- Listen and choose the right answer :

- 1- The Yafawi family usually have their ..... holidays in America .  
( summer - autumn- winter )
- 2- The Yafawi family are taking off on a ..... flight.  
( short - very short - long )



## Speaking

### 1- Match "A" with "B" :

	A		B
1-	It's lovely to have you here.		Great idea.
2-	Could you show me your passport, please?		Thank you very much.
3-	Let's visit the museum.		Here you are.
4-	How can I go to the Great Damascus Gate?		At Al-Quds Hotel.
5-	Where do you stay in Jerusalem?		By mini-bus

**2- Complete the following dialogue:**

Rami: Hello, Ahmed.

Ahmed : ....., .....

Rami: Have you ever been to the West Bank?

Ahmed : ..... many times.

Rami: When did you go there?

Ahmed : .....

Rami: Which cities did you visit?

Ahmed : I visited ....., ..... and .....

Rami: Where did you stay there?

Ahmed : In .....

Rami: Did you visit a traditional soap factory?

Ahmed : .....

Rami: Where?

Ahmed : In .....

Rami: Thank you very much

Ahmed : .....



**1- Read the following passage , then answer the questions:**

Every visitor to our county wants to see the old city of Jerusalem. **It's** small in size , but it's of huge interest and importance to all religions. Inside it's walls are found several famous historical and religious sites, for example Al-Aqsa Mosque and the beautiful Dome of the Rock. Jerusalem is also home to thousands of people who can be seen shopping in the amazing old markets. Outside it's walls tourists can enjoy visiting the Mount of Olives where they can ride camels and take photos. From there, they can see all Jerusalem below them. Visitors to Jerusalem never forget the experience. It is a very special place.

**A- Read and tick true ( T ) or false ( F ).**

1- ( ) Jerusalem is very important to all religions.

2- ( ) Al-Aqsa Mosque is outside the walls of the old city.

**B- Answer:**

1- Have you ever been to Jerusalem?

.....

2- What can visitors do up the Mount of Olives?

.....

**C- Get from the passage:**

1- The meaning of **tourists** = ..... **many** = .....

2- The opposite of **new** X ..... **lost** X .....

3- Two religious sites ..... , .....

4- A place for selling and buying .....

5- The underlined pronoun **it's** refers to .....

6- The best title for the paragraph is .....

**2- Read and classify:**

attendant - passport - airport - museum - captain

guide - village - landing card - air ticket

Places	Things	People

## Vocabulary & Structure

**1- Finish the sentences with words from the list:**

cooking - gate - local - passport - religious

1- Mosques are ..... places for Muslims.

2- Please keep the garden's ..... closed.

3- My mother's ..... is delicious. I like it very much.

4- I usually read the ..... newspaper every morning.

5- You can't travel without a .....

\_\_\_\_\_

**2- Read and fill in the paragraph :**

<b>Visit</b>	Jericho
<b>When</b>	On Friday
<b>Go with</b>	Our school
<b>See</b>	Hisham's Palace and the Seven Trees Garden
<b>By</b>	Mini-bus
<b>Feeling</b>	Happy and excited

**A school trip**

We are going to visit ..... for a school trip. We're going on ..... with ..... . We go there by ..... . We are going to see a lot of places. We're going to see ..... and ..... So, we feel ..... and ..... .

**3- Choose the right answer:**

- 1- School ( **start - starts - started** ) in September every year.
- 2- We ( **stay - are staying- staying** ) with our cousin's family when we get their.
- 3- They are now ( **fly - flying - flew** ) at 11,500 metres.
- 4- A: I ( **look for - am looking for - looked for** ) a local mosque .  
Is there one near here?  
B: There are several people here are very ( **religion - religious - great** )
- 5- Mona's Palestinian cooking is very delicious. I'd like to learn  
( **for - from - after** ) her.
- 6- Don't make noise ( **at - from - during** ) the flight.
- 7- We're arriving in Nablus ( **at - on - in** ) 11:00 a.m.
- 8- A: What time does your bus ( **leave - left - leaving** ) tomorrow?  
B: At 9:35 in the morning.
- 9- A: ( **Do - Did - Does** ) you have a good flight?  
B: Yes. It was fine.
- 10- We go to Los Angeles ( **by - on - in** ) train.



**1- Do as shown between brackets:**

1- The plane takes off at 7:00 a.m . ( Make a question )

.....

2- city    medicine    village    town ( Odd one out )

3- nablus is famous for its soap factories ( Write correctly )

.....

4- Dad will arrive in Gaza ..... 7:00 am ..... August 15<sup>th</sup> .

( Add propositions )

5- Palestinian - Hebron - Bethlehem - and - cities - are - famous

..... ( Re-order )



## Listening

### 1- Listen and mark T or F :

- 1- (    ) Grandpa is going to visit them.  
2- (    ) Waleed made to do list.

### 2- Listen and choose the right answer :

- 1- Grandma is arriving in a ..... ( week - month- year )  
2- They made to prepare the ..... for her.  
( gust bedroom - living room - dining room )



## Speaking

### 1- Match "A" with "B" :

	A		B
1-	I love the flowers.		Yes, no place like home.
2-	East or west, home is best.		She has already washed them.
3-	Let's put some flowers by the bed.		They are my favourites.
4-	I hope you enjoy your staying here.		Thanks. I feel at home already.
5-	I think Lana is going to wash the dishes.		Good idea.

**2- Complete the following dialogue:**

Rami: Hello, Ahmed.

Ali : Hi , Fadi.

Fadi : ....., .....

Ali : Have you ever prepared the guest bedroom for your grandma?

Fadi : .....

Ali : What have you done?

Fadi : I ..... and .....

Ali : How long has she stayed here?

Fadi : .....

Ali : Have you done the flowers?

Fadi : .....

Ali : Why?

Fadi : .....

Ali : Thank you. Bye

Fadi : ..... .



**1- Read the following passage , then answer the questions:**

Human beings have always needed somewhere safe and comfortable to live. Somewhere away from the world outside. Our ancient ancestors often used caves. Later, they learned to build houses and they designed them to keep out wild animals and bad weather.

The Masai people of East Africa began building their houses together in circles. **They** were very simple, but each joined the next, and together they became a strong wall. At night, they brought their cows and goats into the centre , safe from dangerous animals. Some Masai have continued living in communities like this until today

**A- Read and tick true ( T ) or false ( F ).**

1- ( ) The Masai people build their houses in circles.

2- ( ) They brought their animals into the centre, safe from dangerous animals.



**B- Answer:**

1- Where did our ancestors use to live?

.....

2- Why did they design their houses?

.....

**C- Get from the passage:**

1- The meaning of **people** = ..... **wanted** = .....  
**started** = .....

2- The opposite of **dangerous** X ..... **stopped** X .....  
**west** X ..... **alone** X .....

3- Two kinds of animals ..... , .....

4- A continent .....

5- An ancient place for living .....

5- The underlined pronoun **They** refers to .....

6- The best title for the paragraph is .....

**2- Read and classify:**

3-

grandma - wardrobe - chairs - kitchen - garden

dining room - grandpa - living room - parents

Parts of the house	Furniture	People

# Vocabulary & Structure

## 1- Finish the sentences with words from the list:

carpet - curtain - keep out - away - dining room

- 1- The sun is in my eyes. /Could you close the ....., please?
- 2- We always have our meals in the ..... at home.
- 3- Don't go there. The sign says " Danger!" .....
- 4- When the cat is ..... , the mice will play.
- 4- Mum still hasn't bought a new .....

## 2- Read and fill in the paragraph:

Name	Time	With	Travelled to	By	Feelings
Waleed	Last month	Nada	London	plane	excited , glad

My name is ..... . Last ..... I ..... to London with my sister ..... We travelled there by ..... We enjoyed the journey very much , so we felt ..... and .....

## 3- Choose the right answer:

- 1- The Qadiri family ( live - lives - have lived ) in London for 15 months.
- 2- They ( arrive - arrived- arriving ) in Jerusalem three days ago.
- 3- I ( haven't seen - have seen - seen ) my dad since he  
( go - went - gone ) to Cairo..
- 4- We still ( haven't - don't - didn't ) bought some new pictures.
- 5- How long have you ( be - were - been ) at school?
- 6- You'd better wear a hat to protect yourself from the  
( hot - cold - heat ) of the sun.
- 7- A: How long have you been ( living - live - lived ) in Rafah?  
B: 15 years.
- 8- Lana stil hasn't ( tidy up - tidied up - tidies up ) her room.
- 9- They have already ( buy - bought - buying ) a new carpet.
- 10- We have been studying English ( for - since - in ) 9 years.



**1- Do as shown between brackets:**

1- Dad has already travelled to Amman . ( Use : until )

.....

2- bedroom garden bathroom hall ( Odd one out )

3- Mum already tidy up the room. ( Correct )

.....

4- Have you already washed the car ,Amed ? ( Use : still not yet )

.....

5- a sofa - a TV - my living room - in - There - are - and

..... ( Re-order )



## **Listening**

### **1- Listen and mark T or F :**

- 1- (    ) Julia started rock climbing last year  
2- (    ) She fell and broke her arm.

### **2- Listen and choose the right answer :**

- 1- Since the accident she hasn't been ..... enough ( **act- active - activity** ).  
2- Julia wants to try something ..... ( **safer - more dangerous - bad** ).



## **Speaking**

### **1- Complete the following dialogue:**

- Omar:** Ali, you don't .....good.  
**Ali:** Yes , I was ..... with flu.  
**Omar:** You'd better not go to the football .....  
**Ali:** No, the match is on.....and I want to be ready.  
**Omar:** But you aren't as .....as you think.  
**Ali:** Don't ..... I'm fine.

**Worry  
ill  
strong  
look  
training  
Saturday**

### **1- Complete the following dialogue:**

- Sami :** Hello Maher  
**Maher:** .....  
**Sami :** What's your..... sport ?  
**Maher:** ..... favourite sport is .....  
**Sami** ..... do you play it?  
**Maher:** I ..... it at school.  
**Sami :**Good bye.  
**Maher:** .....



Playing sports is very essential for our bodies. Sport keeps our bodies healthy, strong and fit. Doctors usually advise athletes not to play violent exercises specially after they being ill because the body is still too weak. So, we should be sensible and gentle to our bodies and never forget the old saying " better safe than sorry."

1- ( ) We should play violent sports.  
2- ( ) We should exercise after being ill.

1- Is playing sports important for our bodies ?

1- Sports keep our bodies ..... , ..... , .....

1- The meaning of **important** = ..... **sick** = .....

2- The opposite of **well** X ..... **remember** X .....

**worse** X ..... **dangerous** X .....

3- The underlined pronoun (**they**) refers to .....

4- The best title for the paragraph is .....

**5- Read and classify:**

safe - active - running - flu - football - fever

Sports	Diseases	Adjectives

## Vocabulary & Structure

**1- Finish the sentences with words from the list:**

warm up- collapsed- cover- heart- out of breath

- 1- Ahmad is sleeping , please..... him
- 2- His heart started beating very fast, then he .....
- 3- Sami ran very fast so he got.....
- 4- My..... rate was 120 beats a minute yesterday.
- 5- Before a match you should ..... first.

**2- Read and fill in the paragraph:**

Name	Julia Nixon
Sport	Rock climbing
When	Last year
Accident	Fell and broken arm
Activity	Swimming

I'm ..... I started ..... last .....  
but I ..... and ..... my arm. The safest activity is .....

**3- Choose the right answer:**

- 1- Soha is as ( **smart** - **smartest**- **smarter**) as Huda.
- 2- Football is ( **more beautifully** - **most beautiful** - **more beautiful**) than tennis.
- 3- Maher is the ( **clever** - **cleverer** -**cleverest**) boy in his class.
- 4- Majed plays ( **good**- **well** - **bad**).
- 5- Said drives ( **carefully** -**more carefully** - **most carefully** ).

**4- Correct the mistakes :**

- 1- I think science is **interesting** than English. ( ..... )
- 2- Hani reads as **good** as Ahmad. ( ..... )
- 3- Sami runs as **quick** as Ali. ( ..... )
- 4- He spoke the **loudly** in his class ( ..... )
- 5- She doesn't write as **faster** as him. ( ..... )
- 6- Majed swims **bad** . ( ..... )



**1- Do as shown between brackets:**

- 1- The dress is too large for her. ( Use :not..... enough )  
.....
- 2- The bag isn't light enough to carry. ( Use :too + Adjective )  
.....
- 3- Samira dresses more beautifully than Manal. ( Use : as ..... as)  
.....
- 4- healthy - should - You - food - eat . ( Re-arrange )  
.....
- 5- healthy    safe    activity    dangerous ( Odd one out)
- 6- fever    flu    sailing    coughing ( Odd one out)



## Listening

### 1- Listen and mark T or F :

- 1- ( ) Salah Al-Din was brave and generous ruler.
- 2- ( ) He only tried to be fair to his friends

### 2- Listen and choose the right answer :

- 1- To bring ( war - peace - strength) Salah Al-Din fought many battles.
- 2- Salah Al-Din believed he should defeat the ( Muslims - crusaders- leaders ).



## Speaking

### 1- Complete the following dialogue:

**Jana:** Hello! ..... were you at the break?

**Marah:** I was at the .....

**Jana:** .....

**Marah:** I was looking for some books for my new .....

**Jana:** What is your project about?

**Marah :** It's about ..... Leaders.

**Jana:** Great! It's a very nice topic.

**Marah:** Yes, but it's very ..... to choose one.

famous  
project  
Where  
hard  
Why  
library

### 2- Complete the following dialogue:

1- **Lana :** What ..... you doing at 5:00 yesterday evening?

**Huda:** I was ..... ( read ) English.

2- **Omar :** What ..... you ..... ( do) before you slept last night?

**Majed :** I ..... ( watch) TV before I slept last night.

3- **Ahmad:** Where ..... you see the bag?

**Samir:** I saw it in the living room.



**1- Read the following passage , then answer the questions:**

"Salah Al-Din was a famous Muslim leader with a special life and history. We still remember and tell stories about him and his great manners and actions. During his life, he could bring together large parts of Muslim World. He bravely fought the crusaders and could defeat them in the battle of Hittin in 1187. His great actions even with his enemies made them respect him who was a real human being and a leader ahead of his time. He died in Damascus In 1193."

**A- Read and tick true ( T ) or false ( F ).**

- 1- ( ) Salah Al-Din brought together all parts of the Muslim world that time.  
2- ( ) He died in Syria in 1193.

**B- Answer:**

1- When did Salah Al-Din defeat the crusaders?

.....

2- Why did Salah Al-Din's enemies respect him?

.....

**C- Complete :-**

1- We tell stories about Salah's Al-Din..... and .....

**D- Get from the passage:**

1- The meaning of **united** = ..... **well-known** = .....

2- The opposite of **friends** X ..... **forget** X .....

3- The underlined pronoun (**them**) refers to .....

4- Suggest a suitable title for the passage .....

\_\_\_\_\_

# Vocabulary & Structure

**1- Finish the sentences with words from the list:**

**defeated - remind - prophet - leaders - free - enemies - battle**

1. Our..... name is Mohammed.
2. Muslims ..... the crusaders and crusaders went home.
3. Salah Al-Din won the great ..... of Hittin
4. Palestinians must ..... Palestine from the Israeli occupation.
5. Fateh and Hamas have to be friends no .....
6. I forgot the meaning of this word. Could you ..... me ?
7. Yasser Arafat and Ahmad Yassen were great .....

**2- Read and fill in the paragraph:**

<b>Given name</b>	Yasser
<b>Family name</b>	Arfat
<b>Dates</b>	1929-2004
<b>Country</b>	Palestine
<b>Personal Qualities</b>	Strong/ brave / intelligent
<b>Job</b>	Leader of Palestine

Yasser..... was a great ..... of Palestine. He was born in ..... .  
He was strong , ..... and ..... . He died in .....

**3- Choose the right answer:**

- 1- At this time last week, Ahmad ( is writing- was writing - were writing) a story.
- 2- While they ( run - was running - were running ) Hani fell.
- 3- After Ahmad ( had finished- have finished- finished ) studying, he went out.
- 4- They ( plays- played - were playing ) the match yesterday.
- 5- Soha had entered the class before the teacher ( come -came - coming )

#### 4- Correct the mistakes :

- 1- Yesterday at 2:00 I play football ( ..... )
- 2- They watch a match last week in the evening . ( ..... )
- 3- By the time the lesson began, students are in their desks. ( ..... )
- 4- He write five sentences an hour ago . ( ..... )
- 5- While she was studying the guest arrive. ( ..... )



#### 1- Do as shown between brackets:

- 1- Sami was sleeping at 12:00 yesterday. ( Make a question )  
.....
- 2- Sami brought a new dress last week . ( Make a question )  
.....
- 3- What were you doing yesterday evening? (Answer)  
.....
- 4- They were working hard in the old days . ( Negative )  
.....
- 5- Sami had gone home before his mum arrived. ( Negative )  
.....
- 6- She was drawing , the pencil fell. ( Use : While )  
.....
- 7- fair - generous - coward - brave (Odd one out)
- 8- Syria - Yemen - Damascus - Egypt ( Odd one out)



## Listening

### 1- Listen and mark T or F :

- 1- ( ) The Yafawi cousins went to Turkey in winter.
- 2- ( ) The cousins didn't like the visit.

### 2- Listen and choose the right answer :

- 1- They stayed in Istanbul for ( **five - fifty - fifteen** ) days.
- 2- They had some cold ( **apple - lemon - orange** ) juice.



## Speaking

### 1- Match "A" with "B" :

	A		B
1-	How much money do you have?		No, let's order lots. They are delicious
2-	Would you like a large hat or smaller one?		Go across the road and turn right.
3-	Im getting thirsty.		I only have a little money - Just a few coins.
4-	Could you tell me the way to the mosque, please?		I'd like the large, please.
5-	Lets order a few Turkish cakes.		I'd love some cold apple juice.

**2- Complete the following dialogue:**

**post office - Could - Sure - straight - welcome - way - help - Turn**

**Amal:** Hello. How can I ..... you?

**Ali:** ..... you tell me the .....to the ....., please?

**Amal:** .....

**Ali:** How to get there?

**Amal:** Go .....this road then ..... right.

**Ali:** Thanks very much.

**Amal:** You are .....



**1- Read the following passage , then answer the questions:**

Istanbul is a city on two continents, with one foot in Asia and the other in Europe. **It** is not a capital city now: The capital of modern Turkey is Ankara. However, it used to be the capital of empires and is still a great world city today. Its name was Byzantium for 1,000 years and it grew rich and powerful because east - west trade routes passed through the city - along and across the Bosphorus. Romans made it the capital of their eastern empire

**A- Read and tick true ( T ) or false ( F ).**

1- ( ) The capital of empire is Istanbul

2- ( ) Istanbul is a city on two continents Asia and Europe.

**B- Answer:**

1- What is the capital of modern Turkey?

.....

2- Who made Istanbul the capital of their eastern empire?

.....

C- Get from the passage:

- 1- The meaning of **strong** = ..... **ways** = .....  
**Wonderful** = .....
- 2- The opposite of **poor** X ..... **ancient** X .....
- 3- The underlined pronoun it refers to .....
- 4- The best title for the paragraph is .....

1- Read and classify:

Turkey - Africa - Istanbul - Europe - Gaza - Egypt

Cities	Countries	Continents

## Vocabulary & Structure

1- Finish the sentences with words from the list:

remember - ancient - purse - take - out - change - crossroads

- 1- Istanbul is nearly 3,000 years old, so it's very ..... city.
- 2- I must ..... to change some more money.
- 3- Have you got ..... for 100\$?
- 4- Palestine stands at the ..... of three continents.
- 5- Oh, no! I left my ..... at home with all my money.

2- Choose the right answer:

- 1- Is there ( **much** - **few** - **many** ) juice in the bottle?
- 2- Only ( **a few** - **a lot** - **many** ) students passed the exam, it was difficult.
- 3- How ( **many** - **long** - **much** ) salt do you like in your food?
- 4- How ( **many** - **much** - **long** ) students are there in the class?
- 5- I need just ( **a lot** - **few** - **a little** ) sugar in my tea.

**3- Read and fill in the paragraph:**

Location	Other names	Famous places
Between two continents	Byzantium	Topkapi palace
	Constantinople	The Blue Mosque
		Aya Sfoya

Istanbul is a city that lies .....Asia and Europe.  
Its name was ..... for 1,000 years. The .....  
was the center of its governments and its famous ancient places are  
..... and .....



**1- Do as shown between brackets:**

1- I'd like a little rice. ( Make a question )  
.....

2- How many salt is there? ( Correct )  
.....

3- apple - love - cold - juice - Id - please - some. ( Re-arrange )  
.....

4- The Ottomans built ..... palace for sultan. It was ..... Topkapi palace.  
( Article )

5- teacher - customer - farmer - nurse. ( Odd one out )



## Listening

### 1- Listen and mark T or F :

- 1- (    ) Ali and Samy are talking about their school books.
- 2- (    ) Ali isn't proud that the books have a national identity.
- 3- (    ) Samy prefers maths.



## Speaking

### 1- Match "A" with "B" :

	A		B
1-	This is your English book, isn't it?		Yes, that's right.
2-	The number of Arabic speakers is increasing, I guess.		Yes, it is.
3-	I have homework to do: Arabic, Math, Geography, science and English.		That's great!
4-	Our book are designed for us as Palestinians.		Its sounds like a lot of work.





**1- Read the following passage , then answer the questions:**

One of the traditional industries that Palestine is famous for is stone industry. Stone from Palestine is well-known because of its beautiful colour and excellent quality. It's preferred by architects around the world. Stone wasn't produced efficiently as it is today. In the past, it was cut by hand, it took time and effort. But today, technology makes the production of stone easier and more efficient.

**A- Read and tick true ( T ) or false ( F ).**

- 1- (   ) Stone industry is modern.
- 2- (   ) Stone is produced the same way as it was produced in the past.

**B- Answer:**

- 1- Why is the production of stone easier today?  
.....
- 2- Why do architects prefer the stone produced from Palestine?  
.....

**C- Get from the passage:**

- 1- The meaning of **job** = .....
- 2- The opposite of **easy** X ..... **past** X .....
- 3- The underlined pronoun it refers to .....
- 4- The best title for the paragraph is .....

# Vocabulary & Structure

**1- Finish the sentences with words from the list:**

**factory - advantages - Geography - independent - by hand**

- 1- Internet has several .....
- 2- ..... is one of my favourite school subjects.
- 3- Al Awdah ..... was destroyed in the last war against Gaza.
- 4- Products made ..... are more expensive than products made in factories by machines.
- 5- One of our dreams is living in a free and ..... country.

**2- Read and fill in the paragraph:**

Owner	City	Place	Quality	Workers	Advantages
Ali	Nablus	quarry	excellent	500	Jobs and money

..... is the owner of a ..... in ..... . There are ..... workers in that quarry. The stones quality is ..... . Quarries bring a lot of jobs and .....



**1- Do as shown between brackets:**

- 1- Sara cleans the dishes every day. ( Begin with the dishes )  
.....
- 2- Many visitors is invited to the party last week. ( Correct )  
.....
- 3- hand - They - to - cut - used - by - stone - the ( Re-arrange )  
.....
- 4- The students clean the class every day. (Change into passive)  
.....
- 5- Math - Geography - English - book. ( Odd one out )  
.....